



CONSTRUCTIVIST SCIENCE VOCABULARY

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WHAT IS YOUR DEFINITION OF
CONSTRUCTIVISM?

APPROACH #1

Background: Part of a unit for middle school students that serves as an introduction to chemistry. Done after students learn the parts of a chemical reaction and before they learn chemical and physical properties.

HOW DOES THIS DIFFER FROM A
TRADITIONAL APPROACH TO VOCABULARY?

APPROACH #2:
STUDENTS ROLL A DIE IN STATIONS.
1= DEFINE IN OWN WORDS
2= DRAW A PICTURE
3= USE IT IN A SENTENCE THAT SHOWS ITS
MEANING
4= EXPLAIN IT TO A 4 YEAR OLD
5= PROVIDE 2 EXAMPLES
6= YOUR CHOICE



APPROACH #3: EXPERIENCING THE VOCABULARY

WHAT ALTERNATIVE WAYS HAVE YOU HAD
STUDENTS LEARN VOCABULARY?